

Partnering and Collaboration with Media

The role and presence of media/ newsperson is considered very important and taken as the third organ of a nation. They create awareness and educate the communities about what going around. The role of media and newsperson are equally important for the promotion and achievement of quality education. We commit to provide quality education and our commitment for quality need to be watched by the media people. We together can work on the principle of cooperation for the mutual benefit: Specifically on the following matters.

- Free & smooth flow of information regarding the educational activities from educational institutions to the public through media such as newspapers/F.M./TV
- Transparency in our activities helps in the good governance in all the educational institution. Making our activities public fairly and timely help to gain public support and belief for all of us.
- Help in the recruitment activities by publishing and covering our facilities and services. Aware public about our result time to time. The media represent as our partner to promote our educational activities.
- Our college defines the activities on its policy to provide services to our seekers within the framework which need to be watched and guided by media person.
- Our EMIS is an information bank from where we collect and disseminate all the information of our campus. We will be building a network between all of us to collect and provide information.
- We based our research work on the published information by newspapers. Therefore, we are collaborating on the research work together.
- We give priority for the publication of our research work/journal/articles with you. We also commit to carry out our promotional activities from your concern

- ❖ Parroha Multiple Campus
- ❖ Radio Malmala
- ❖ Radio Sainamaina
- ❖ Radio Times
- ❖ Kiss FM
- ❖ Butwal Today
- ❖ Sajha Patra

Mr. Chitra Bahadur K.C.
 Mr. Tika ram Kharel
 Mr. Bhuwan G.C.
 Mr. Naresh Chaudhary
 Mr. Krishna Bhandari
 Mr. Nabin Ghimire
 Mr. Nabin Ghimire



(Handwritten signatures and scribbles over the stamp)