



Affiliated to Tribhuvan University

PARROHA MULTIPLE CAMPUS

Sainamaina, Rupandehi



EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

ANNUAL REPORT: 2079/2080

EXECUTIVE SUMMARY

Parroha Multiple Campus (PMC) is centrally located Sainamaina Municipality, 14km west from Butwal City and just 200m away from the east-west Highway. It is affiliated to the Tribhuvan University (T.U.) for 4 years Bachelor of Business Studies (BBS) with the mission of safe, friendly, accessible environment where all students and community members may optimize their academic career and cultural development. PMC continues to advance as a dynamic centre for lifelong learning and achievement.

The fundamental purpose of PMC is to provide excellent educational opportunities that are responsive to the needs of the community and helps students meet economic, social and environmental challenges to become active participants in shaping the future world and development of the nation.

The education system of PMC is such that the students will understand the real value of learning, the academic skills and knowledge needed for their successful future, and also they will get opportunities to develop leadership skills as well as dynamic personality. Our graduates will have acquired the knowledge needed for a successful post graduate career and happy productive life. From the very inception of PMC, our aim was to equip our students with the best possible high quality education from our well qualified, experienced, dedicated and friendly teachers. Our past experience shows that all-round development of students can be achieved with the help of full dedication. Our students have achieved excellence not only in the academic field but also in extra-curricular activities on which PMC believes on.

We believe on the fact that, for the better education we the partners i.e. PMC, Teachers and Parents have to cooperate each other and work together, if we really want to have our students one of the best and become patriotic and diligent citizen of the country.

INTRODUCTION

Parroha Multiple Campus (PMC) initiated its BBS program in 2067 B.S. being dedicated to the provision of practical based quality education. It believes in academic excellence of those who attend it adheres to the learning with practical skills & confidence in order to meet the needs of the inclined students. It always moves ahead considering their problems & obligations. It's our commitment to work for the welfare & prosperity of the students so that they can feel adequate & confident by themselves .It also assures that it will successfully lead the learner towards the mission of their academic career & enable them to grab the opportunities nationally as well as internationally. It ensures that students will be educated in such a way that will be cultivated & honesty & disciplined will be built up to lead their life successfully.

Primary role of Education Management Information System (EMIS) is to collect, process, analyze, disseminate and manage educational data and information necessary for educational management functions. EMIS is responsible for the promotion and use of information for policy planning and implementation, decision-making and the monitoring and evaluation of the educational system. EMIS aids efforts made to assess the performance of an education system. It closely monitors the equitable distribution of resources and plays an active role in providing information to top management about the deployment of teachers, student performance assessment and resource allocation.

In summary, EMIS is aimed to strengthen capacities in management, planning and dissemination of information for all levels of decision-making.

MAJOR OBJECTIVES

- To collect, organize and report accurate, relevant and timely data needed for strategic planning, policy formulation and decision-making purposes.
- To prepare EMIS report along with Annual Report and publish information to stakeholders.

1. INTRODUCTION

Background

Parroha Multiple Campus popularly sweetened as (PMC) is in the heart of the Sainamaina Municipality, which was named after the then Parroha VDC. As per the new federal structure, the campus is currently located at Ward No. 4 of Sainamaina Municipality, western part of Rupandehi district and near-to center of Lumbini Province. The travel distance from the Butwal City is 14 KM towards western in the East-West Highway. The campus is in proximity of 150 meter from the highway. Parroha Multiple Campus community-led campus of Sainamaina shares the nearly one decade of establishment and has proven to be rising education institutions when it comes for the growth, dedication, quality-teaching learning. PMC had successfully made many milestones with its limited resources because of the efficient team. From the initial phase of the establishment in the year 2067 BS, It has been supported to produce the disciplined & confident youths that can contribute for the larger benefit to the society. The campus is currently offering Bachelors in Business Studies (BBS) program that is a prime demand of the society.

Parroha Multiple Campus dedicated to the provision of quality education relevant to contemporary society. It believes in academic excellence with practical skills & confidence in order to meet the needs of the inclined students. It also assures that it will successfully lead the learner towards the mission of their academic career & enable them to grab the opportunities nationally as well as internationally. PMC is in accreditation process since 2076 to assure the provision of quality education and currently Pre-visit phase been completed as on 8th Ashad 2079 B.S.

VISION

PMC provides excellent educational opportunities that are responsive to the needs of the community and help students meet economic social and environment challenges to become active participants in shaping the future world and development of the nation.

MISSION

PMC is a safe, friendly accessible environment where all students and community members may optimize their academic career and cultural development. PMC continues to advance as a dynamic center for lifelong learning and achievement.

GOAL

1. To generate skilled human resources trained with technical & professional skills
2. To produce & prepare the dynamic & enthusiastic citizens who can easily cope with any obstacles in society
3. To prepare business skilled man power to lead a business organization
4. To encourage & promote research & project works on various fields
5. To carry out a wide range of academic programmers
6. To be an excellent & reliable academic center of higher education
7. To disseminate knowledge to build up an educated & civilized society

Academic Program & Departments

Parroha Multiple Campus (PMC) has conducted a bachelor levels program which is affiliated to Tribhuvan University (TU). PMC has planned to expand other faculties based on management.

Table No. 1

| S.No. | Program | Affiliation Date | Duration | Intake |
|-------|------------------------------------|------------------|----------|--------|
| 1 | Bachelor of Business Studies (BBS) | 2067 | 4 years | Yearly |

The following departments are formed and are in execution to run efficiently all the activities under the program and campus.

- Extra Curricular Activities (ECA) department
- Research Management Cell (RMC)
- Academic (ACA) Department

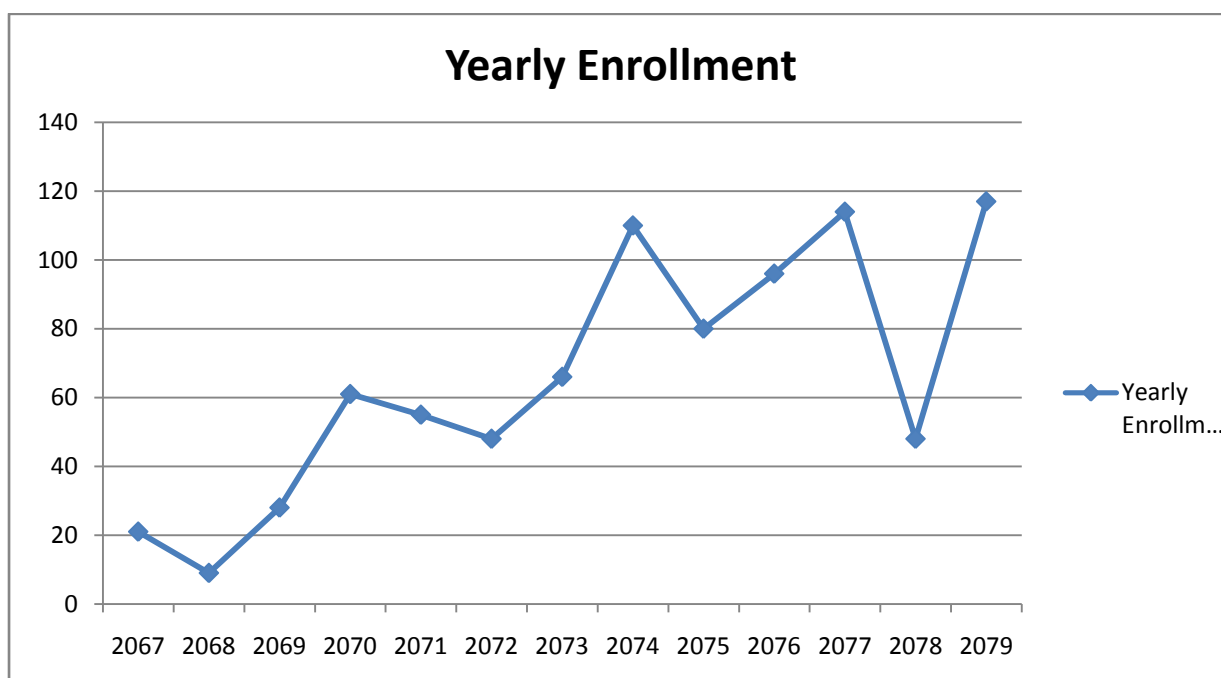
2. Student Enrollment Status

2.1 Overall Enrollment

Table No. 2

| Year | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 |
|--------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Enroll | 21 | 9 | 28 | 62 | 55 | 48 | 66 | 110 | 80 | 96 | 114 | 48 | 117 |

Figure No. 1



PMC starting with 21 students in its earlier year, the number of student enrollment has been up and down in the previous years. However, the trend line shows the inclined pattern in enrollment. Currently 117 students are enrolled for the BBS programme.

2.2 Gender wise enrollment status

Table No. 3

| Year | Male | Female |
|------|------|--------|
| 2067 | 14 | 7 |
| 2068 | 7 | 2 |
| 2069 | 8 | 20 |
| 2070 | 28 | 34 |
| 2071 | 22 | 33 |
| 2072 | 11 | 37 |
| 2073 | 17 | 49 |
| 2074 | 32 | 78 |
| 2075 | 29 | 51 |
| 2076 | 39 | 57 |
| 2077 | 46 | 68 |
| 2078 | 17 | 31 |
| 2079 | 39 | 78 |

Figure No. 2

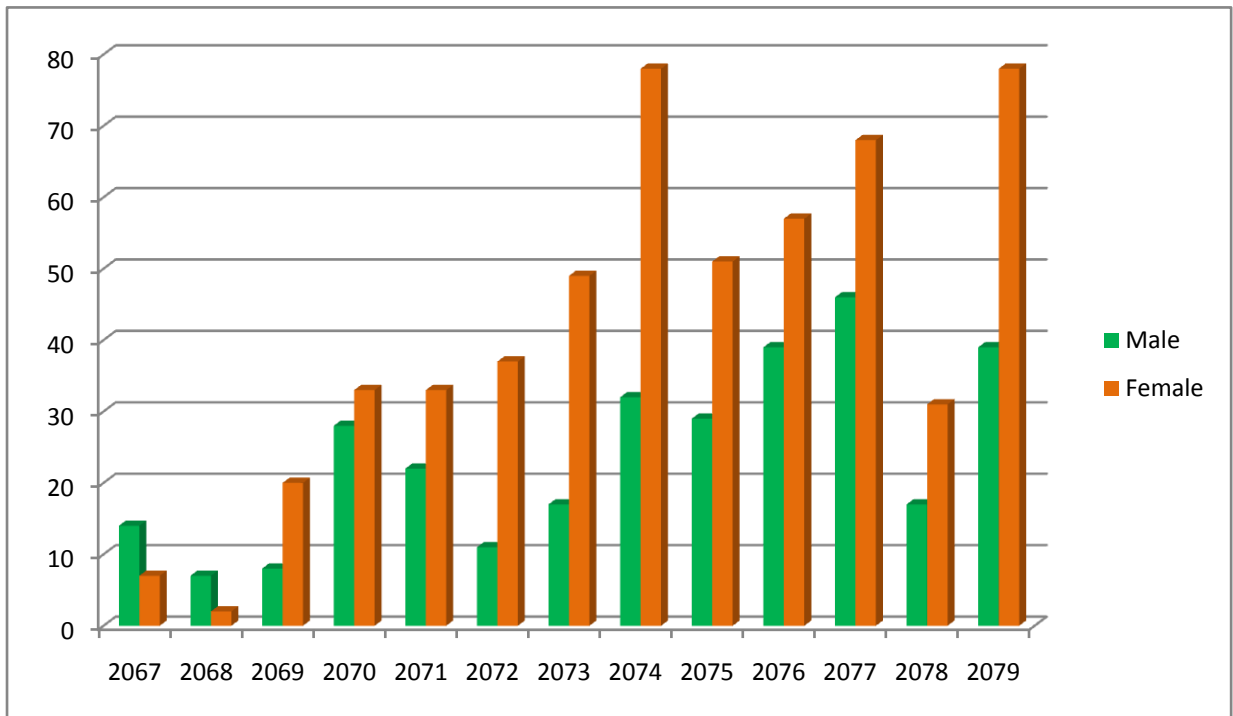


Table no. 3 and figure no. 2 indicate that the number of female student enrollment is immensely higher than the number of male students. Besides of earlier two years female students have the more attraction towards the BBS programme of PMC.

3. Gender Parity Index (GPI)

Gender parity indicates the participation of girls and boys in education. Gender parity in enrollment is a key indicator of success in educational institutions. It is calculated by dividing the female value of an indicator by the male value for the given education program.

Overall GPI

The number of female students is higher than that of male students. More than 63% of the enrolled students are female. This indicates that the value of overall GPI is more than 1. The following table summarizes the overall student enrollment and GPI.

Table No. 4

| Programme | Male | Female | GPI |
|-----------|------|--------|------|
| BBS | 309 | 544 | 1.76 |

$$\begin{aligned} GPI &= \frac{\text{No. of Female Enrollment}}{\text{No. of Male Enrollment}} \\ &= \frac{544}{309} \\ &= 1.76 \end{aligned}$$

4. Graduates

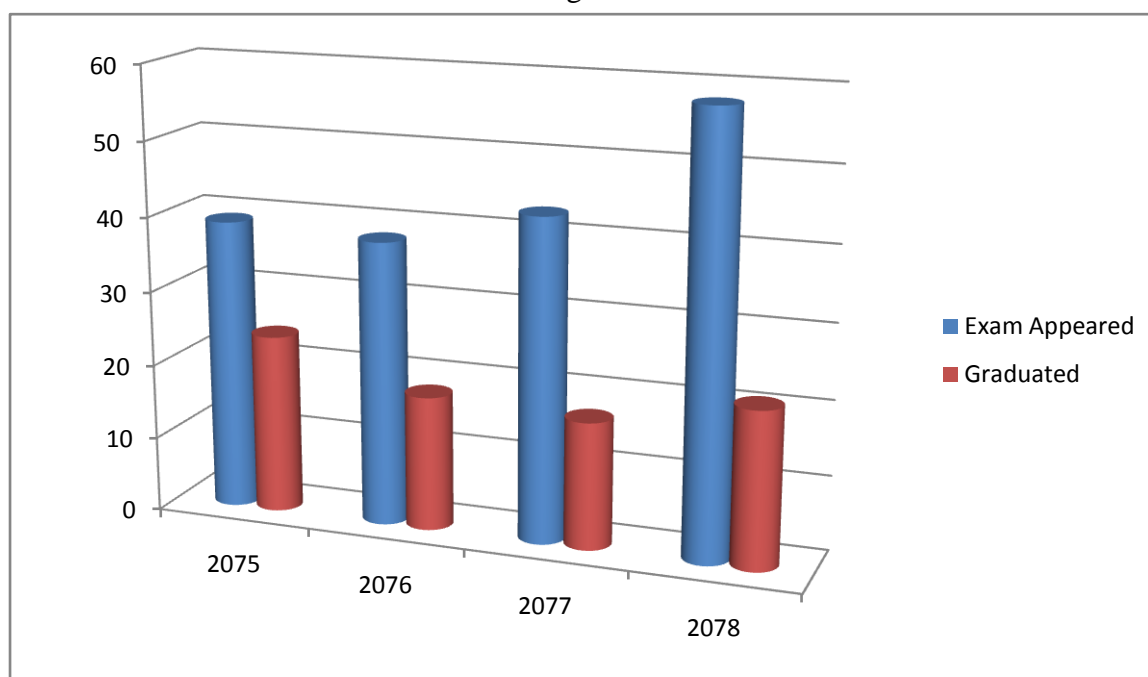
This section presents graduates of the campus. However, there are some difficulties in obtaining the actual number of graduates. The number of students who passed the fourth year examination in the corresponding year is taken as the basis for calculating the number of graduates.

Graduate status of Last four years:

Table No. 5

| Enrolled Year | Final Exam Year | Appeared | Graduated |
|---------------|-----------------|----------|-----------|
| 2074 | 2078 | 58 | 21 |
| 2073 | 2077 | 43 | 17 |
| 2072 | 2076 | 38 | 18 |
| 2071 | 2075 | 39 | 24 |

Figure no. 3

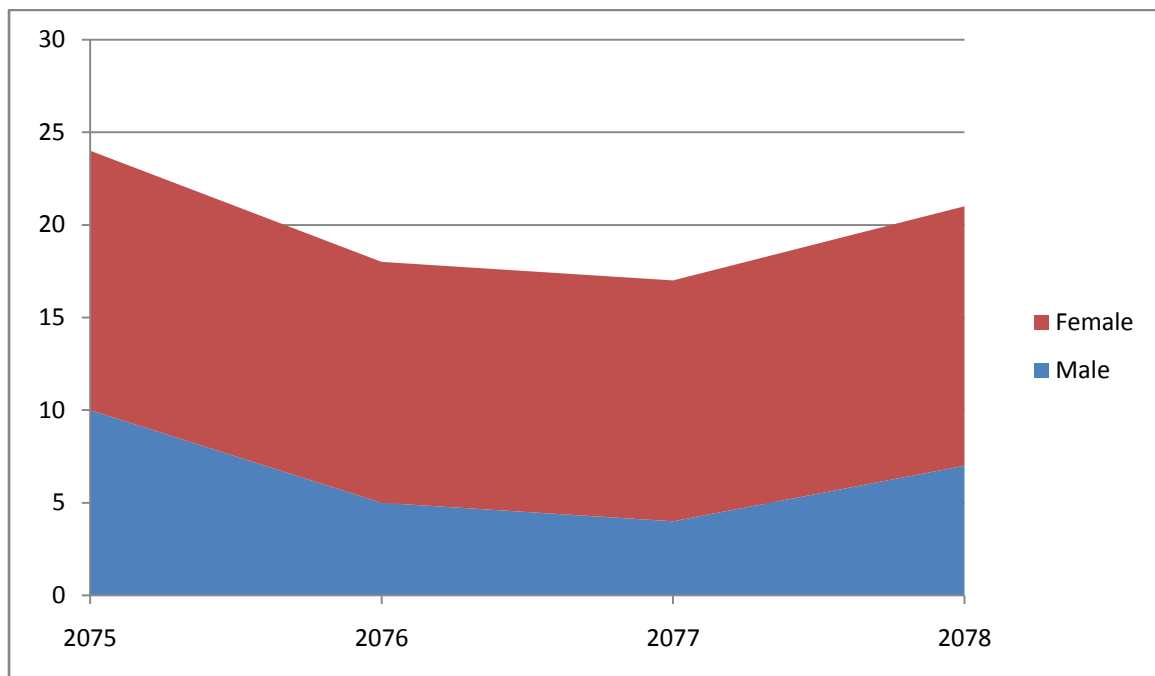


Gender wise Graduates of last five years

Table No. 6

| | Male | Female |
|------|------|--------|
| 2075 | 10 | 14 |
| 2076 | 5 | 13 |
| 2077 | 4 | 13 |
| 2078 | 7 | 14 |

Figure no. 4



As like the higher female enrollment ratio, the female graduation ratio is also higher than the male graduation ratio.

5. Human Resource

List of Teaching Staffs

Table no. 7

| S.N. | Name | Designation | Gender | Qualification | Type of Service | Teaching Subject |
|------|-----------------------|--------------|--------|---------------|-----------------|--|
| 1 | Hem Chandra Kharal | Campus Chief | Male | MBS | Full-Time | Fundamentals of Corporate Finance, |
| | | | | | | Fundamentals of Marketing |
| | | | | | | Principles of Management |
| 2 | Jagannath Gautam | ACA Head | Male | MBS/MA | Full-Time | Accounting For Financial Analysis, |
| | | | | | | Business Research Methods, |
| | | | | | | Cost and Management Accounting, |
| | | | | | | Taxation and Auditing |
| 3 | Hemanta Sharma | RMC Head | Male | MBS | Full-Time | Fundamentals of Financial Management |
| | | | | | | Fundamentals of Investment |
| 4 | Mohan Sharma Pandey | ECA Head | Male | MBS | Full-Time | Business Environment and Strategy, |
| | | | | | | Entrepreneurship and Enterprise Development, |
| | | | | | | Organizational Behaviour & Human Resource Management |
| 5 | Meena Sharma Bhandari | Lecturer | Female | M.sc | Part-time | Business Statistics |
| 6 | Ashok Rana | Lecturer | Male | MBS | Part-time | Foundations of Financial Institutions and Markets |
| 7 | Din Prasad Ghimire | Lecturer | Male | MA | Part-time | Business English |
| 9 | Gokul Sharma | Lecturer | Male | MA | Part-time | Macroeconomics (English Medium) |
| 8 | Loknath Adhikari | Lecturer | Male | MA | Part-time | Microeconomics (Nepali Medium) |
| 10 | Farsa Ram Acharya | Lecturer | Male | MLLB | Part-time | Business Law |

List of Administrative Staffs

Table no. 8

| S.N. | Name | Designation | Gender | Qualification | Type of Service |
|------|-------------------|---------------|--------|---------------|-----------------|
| 1 | Homan Chaudhary | Accountant | Male | MBS | Fulltime |
| 2 | Dhanraj Chaudhary | Librarian | Male | BBS | Fulltime |
| 3 | Bhimlal Aryal | Office Helper | Male | Literate | Fulltime |
| 4 | Dhan Kumar Kunwar | EMIS Operator | Male | MBS | Parttime |
| 5 | Narmada Bhandari | Internee | Female | BBS | Parttime |

Human Resources in the Institution

Table no. 9

| Category | Number |
|---------------------------|-----------|
| Full Time Faculty Members | 5 |
| Part Time Faculty Members | 5 |
| Non-teaching Staffs | 4 |
| Total | 14 |

6. CMC Members

| S.N. | Name | Designation | Contact No. |
|------|-------------------------|------------------------------|-------------|
| 1 | Khusiram Chaudhary | President | 9857029170 |
| 2 | Min Prasad Paudel | Vice President | 9857029153 |
| 3 | Manju Gyawali | Treasurer | 9857071166 |
| 4 | Kamal Raj Ghimire | Member | 9857085991 |
| 5 | Krishna Bam Malla | Member | 9857038180 |
| 6 | Chandrakanta Pandey | Member | 9847110566 |
| 7 | Narahari Acharya | Member | 9857034955 |
| 8 | Pushpa Paudel | Member | 9857070600 |
| 9 | Rina K.C. | Member | 9867040300 |
| 10 | Ram Prasad Adhikari | Member (Ward Representative) | 9857050825 |
| 11 | Phanendra Prasad Sharma | Nominated Mayor | 9857035030 |

| | | | |
|----|-------------------|----------------------------------|------------|
| | | (Representative) | |
| 12 | Jibraj Paudel | Member | 9857042003 |
| 13 | Jagannath Gautam | Member (Teachers Representative) | 9841607249 |
| 14 | Hemchandra Kharal | Secretary | 9804446820 |

7. Alumni Association Members

| S.No. | Name | Designation | Contact |
|-------|-------------------|-----------------|------------|
| 1 | Bishnu Khatri | President | 9857059163 |
| 2 | Anjana Kharel | Vice-president | 9864859146 |
| 3 | Bijay Pandey | Vice-president | 9867234768 |
| 4 | Shila Khanal | Secretary | 9840974791 |
| 5 | Shila Pachabhaiya | Treasurer | 9867804469 |
| 6 | Asmit Subedi | Joint secretary | 9807543380 |
| 7 | Laxmi Kandel | Member | 9860966633 |
| 8 | Sraddha Gyawali | Member | |
| 9 | Bandana Neupane | Member | 9857073403 |
| 10 | Gita Adhikari | Member | 9866578517 |
| 11 | Bipasha Gautam | Member | 9846883188 |

CONCLUSION

PMC is truly an institution on the move, committed towards excellence in the field of education. It grants a good opportunity to the students to have all-round development. Its surplus extracurricular activities, games and participation in inter college events bring forth all the talents of the young minds to take the challenges of this century to stand as the best in every aspect of the life.

PMC provides peaceful educational environment to entire learners. It actively conveys equal opportunity and freedom to all. It has well managed library in wide space. It provides free internet and reading books access and service to all enrolled students, instructors, and staffs. More than 1700 text books, and 200 reference books magazines are kept in it. With the help of experienced and qualified teachers and efficient management staffs, PMC has been getting successful result in university examinations.

PMC has well defined vision, mission, goal and objectives. To achieve its goals it has prepared a six year strategic plan and walking on it. Moreover, the institution formed an Internal Quality Assurance Committee (IQAC) to implement and monitor.